



Eligibility

Who is Eligible?

A. Infants and Toddlers Under Age 6:

Must have a developmental disability or exhibit *significant delay* in one or more areas of development that could lead to a developmental disability:

Developmental Areas

Language, Cognitive, Social, Physical, Self – help

Significant delay is defined as 50% or greater delay in one area or 25% or greater delay in two or more areas. Or, the child has a condition that demonstrates there is a likelihood that without services the child will have a developmental disability.

Ex.: Down syndrome, hydrocephalus.

Developmental Delay is Diagnosed by

A physician or person trained in childhood development through use of a formal assessment, including but not limited to:

- Bayley Scales of Infant Development
- Vineland Adaptive Behavior Scales
- Preschool Language Scale
- Hawaii Early Learning Profile

B. Age 6 - Adult:

To qualify for Division of Developmental Disabilities services and supports, a person must voluntarily apply, be an Arizona resident, and be diagnosed with a developmental disability which was manifested before the age of 18 and is likely to continue indefinitely.

Developmental Disabilities

Cerebral Palsy

Epilepsy

Autism

Cognitive Disability

Documented by

Report or statement signed by a licensed physician.

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Diagnosis made by a licensed psychiatrist or licensed psychologist with expertise in Autism as part of a comprehensive report. This report should document the diagnosis criterion for Autism established by the American Psychiatric Association as stated in their Diagnostic and Statistical Manual (DSM-IV-TR). Diagnosis made by a developmental pediatrician must meet the same standards and must be submitted to the medical director for review.

Diagnosis of mental retardation(cognitive disability) made by a licensed psychologist, certified school psychologist or psychometrist working under the direction of a licensed psychologist or certified school psychologist. Acceptable testing instruments used as part of a comprehensive evaluation include but are not limited to:

- Kaufman Assessment Battery for Children
- McCarthy Scales of Children's Abilities
- Stanford-Binet Intelligence Scale
- Wechsler Intelligence Scale



Functional Limitations

In addition, the individual must demonstrate substantial limitations attributable to the qualifying diagnosis in three of the following life functions. For children, age appropriate skill should be considered.

<i>Receptive and Expressive Language</i>	Communicating effectively with others, e.g. use of sign language or augmentative communication device
<i>Learning</i>	The acquisition and processing of new information, e.g. placement in a special education class for cognitive disability (MIMR).
<i>Self-Direction</i>	Managing personal finances, protecting self-interest, or making independent decisions that affect well-being, e.g. appointment of a legal guardian or conservator, or a child who cannot cross the street safely at an expected age.
<i>Self-Care</i>	Performing daily activities such as eating, hygiene, bathing, administration of medication, etc., e.g. child age 6 unable to feed himself/herself.
<i>Mobility</i>	Moving from place to place, e.g. the need for a walker, wheelchair or physical assistance.
<i>Capacity for Independent Living</i>	The need for supervision or assistance on a daily basis, e.g. lack of stranger-danger skills; supervision of an 8-year-old required near a stove.
<i>Economic Self-Sufficiency</i>	Ability to financially support oneself, e.g. receipt of Supplemental Security Income or Vocational Rehabilitation Services. For children, the inability to recognize the value of money at an age-appropriate level.

Documentation of functional limitations may include but is not limited to:

- Relevant scores on a formal evaluation
- Relevant scores on the Inventory for Client and Agency Planning (ICAP)
- Related goals on an Individual Education Program (IEP) or Individual Support Plan (ISP)
- Personal observation by the intake worker
- Comments/observations on a professional report

To schedule an intake interview contact the Developmental Disabilities office in your county:

Phoenix (Central Office) 1-866-229-5553

Apache	1-866-560-8325
Coconino (Tuba City)	1-866-283-4520
Coconino (Flagstaff)	1-888-289-7177
Cochise	1-877-739-3938
Gila	1-877-739-3926
Graham	1-877-739-3938
Greenlee	1-877-739-3938
La Paz	1-877-739-3922

Maricopa (0 - 2 years)	602-277-8724
(3 - Adult)	602-246-0546
Mohave	1-877-739-3922
Navajo	1-888-289-7177
Pima	1-877-739-3943
Pinal	1-877-739-3926
Santa Cruz	1-877-739-3938
Yavapai	1-888-289-2003
Yuma	1-877-739-3922

Equal Opportunity Employer/Program ♦ Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, and disability. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact the Division of Developmental Disabilities ADA Coordinator at (602) 542-0419; TTY/TDD Services: 7-1-1.